



Principles and Contents Of Developing Patriotic Dignity In Students

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Abstract: This article expresses the principles of education and training in development, the patriotic dignity of students and its importance in the process of education.

Keywords: Scientificity, Developing The Principle, Historical Approach To Patriotic Education, Internationalism



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Introduction

In the process of digitized socialization, in accordance with the requirements of modern specialist training in our country, the growing need for modern specialists operating in the field of defense of our country, comprehensive reforms carried out internationally in the field of scientific research related to education, the use of the latest achievements of science and technology, training of mature personnel in every, the Armed Forces call for modernization in the process of improving the system. The main goal of the modern educational system is to harmonize the most valuable and important experiences accumulated by ancestors with the possibilities of improving the system of educating young people in the spirit of military patriotism, to achieve excellent assimilation of educational materials.

At the same time, its target direction should be aimed at improving the system of education of young people in the spirit of military patriotism, improving the mechanisms of productive or reproductive organization. Updating modern education, adapting to world standards in improving the system of educating young people in the spirit of military patriotism requires the following: what (content), how (technologies) and why (goals and values) are aimed at organizing on the basis. In order to determine the main ways of

developing patriotic qualities in students on the basis of an innovative approach, it is necessary, first of all, to determine the principles and reveal the essence of such an approach. The problem of pedagogical laws, principles and rules regarding this direction studied in the research Y.K.Babansky, V.I.Zagvyazinsky, I.Y.Lerner, W.V. Kraevsky and others.

Methodology

In general pedagogy, he is given the following definition: "principles (principles) are interpreted as the basic, preliminary rules of theory, guiding ideas, Basic Rules of general behavior in any practical process." V.I.As zagvyazinsky describes it, "the teaching principle is an expression of an instrumental pedagogical concept given in categories of activity". It should be mentioned that the main content of teaching in such an educational process is a complex of knowledge about the essence, structure, its laws and laws, expressed in the form of norms of activity, regulations for practice. Thus, the principles reflect the basic requirements for the organization of any activity, indicate its direction and help to creatively approach the construction of a particular process.

To determine the main ways of successfully organizing the development of patriotic qualities in students on the basis of an innovative approach, first of all, the principles of such an approach should be clarified these: (See Figure 1).

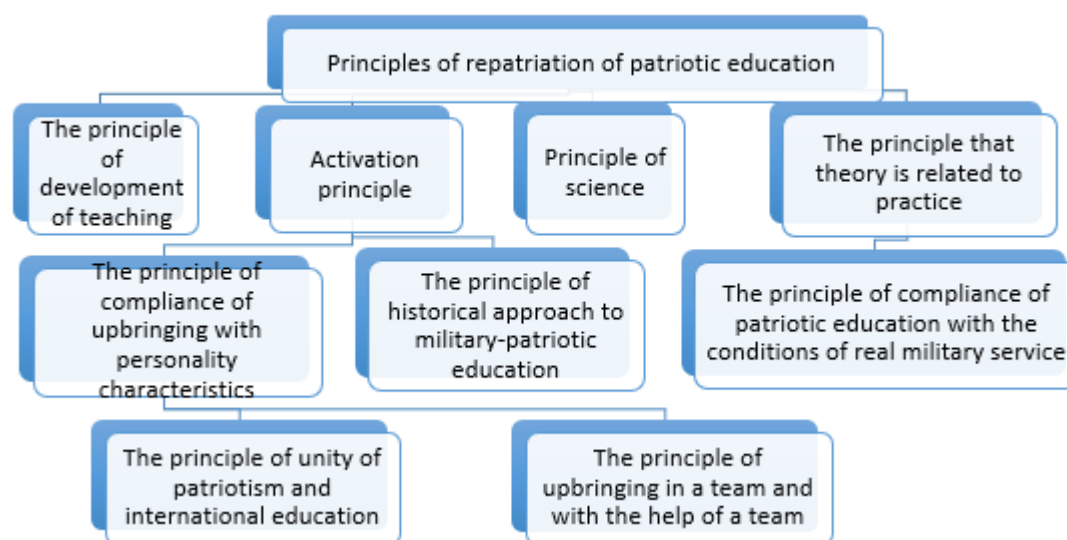
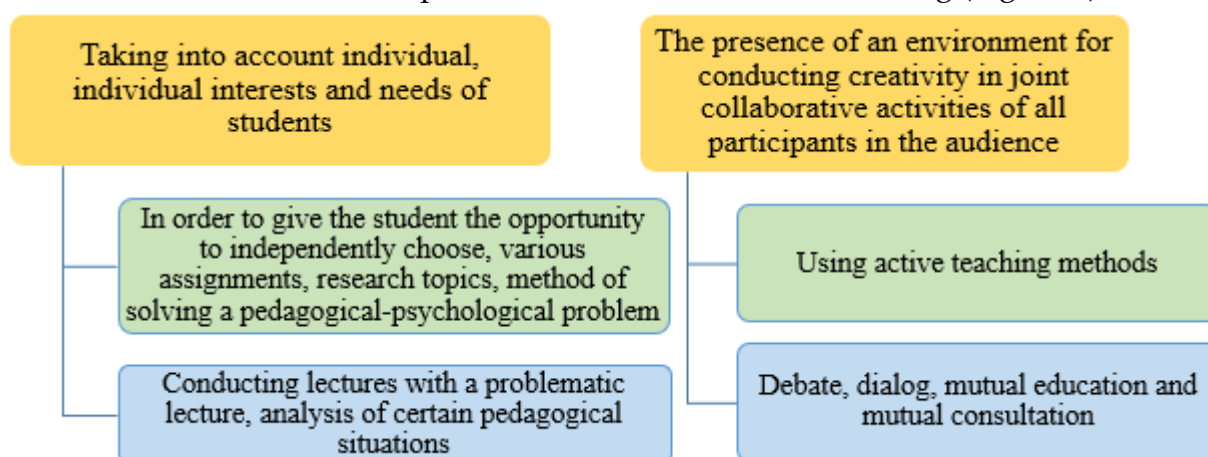


Figure 1. Principles of implementation of methods for the development of patriotic qualities in students on the basis of an innovative approach.

Result and Discussion

1. The principle of the development of teaching puts at the forefront the comprehensive development of the general personality and individuality of students, at the same time the improvement and professional competencies of the system of educating young people in the spirit of patriotism, their orientation towards self-development. That is, on the basis of these principles, the military-technical, spiritual-moral, physical competencies and personal characteristics of students are improved.
2. In an innovative approach to patriotic education, students should be organized at the request of the activator-principle, in the educational and educational process, in order to

be able to make decisions, take responsibility in difficult situations for life, endure the difficulties of Will, military service, take initiative and form their independence, thinking, and worldview. Activity in education means that students understand the specific goals of their activities, realize the interdependence of evidence, phenomena, processes, and are able to use their acquired knowledge in practice. Also, the activity of Education also means that students have a responsible attitude towards their studies, striving to carry out the task given by the commander and teachers on time and accurately. The activity of students is manifested in the fact that they study creative materials in audience classes and practical classes, carry out assignments, creative work. It is this kind of work and various assignments that are closely related to the development of student independence in educational activities. This includes not only the work of students with literature or the completion of various educational tasks, but also their study of independent thinking, striving for constant creative search, continuous control of oneself, proper assessment of the results of the work performed independently. It is very important to follow the principle of activity during the course of activities in the educational process, which includes the following (Figure 2):



3. The scientific substantiation of patriotic education implies the pedagogical, methodological and ideological scientific substantiation of upbringing, the implementation of factors affecting the formation and development of patriotic education, the results of scientific research, evidence, achievements, events and events in the process of upbringing. It aims to revise the patriotic education of young people on the basis of consistent changes in society, social, political, ideological and technical developments, improve education in terms of today's youth worldview and point of view, develop scientific and pedagogical conditions for finding and developing patriotic feelings in them, revealing with evidence all the shortcomings encountered in the preparation of young people
4. The connection of the theory of patriotic education with practice - is important in the process of upbringing. Patriotic education prepares students for life, and, moreover, for military service in the ranks of our Armed Forces. Therefore, the educational process should be connected with practical life. The principle of associating theory with practical life depends on the result of the following factors:

- a. the origin of the presentation of the material to be taught from the features of today's service;
- b. linking education and upbringing with modern military-technical and combat practice;
- c. to link out-of-audience and Mass Defense events with trips to steps that illuminate heroic examples of the Uzbek ring, or to virtual, innovative museums;
- d. to carry out various tasks in the theoretical and practical way and conduct practical training based on existing knowledge of military service, as well as to discuss their results; This principle is more evident in practical sports and in the process of sports competitions. In the implementation of this principle, we attach great importance to the practice of scientific pedagogical work (IPI), the purpose of which is the practical preparation of students studying at the faculties of military education for independent professional and pedagogical activities. In this, educational work in the era of pedagogical practices is of great importance. When organizing and conducting pedagogical practice, the following are envisaged:
 - activation of student activities, including the use of forms, methods and educational tools that increase the student's interest in mastering new knowledge, the development of skills, activity and creative independence, the use of abilities and their application in practice, as well as the reliance on professional self-development;
 - taking into account the theoretical foundations of professional and pedagogical activity and, as a result, the compatibility of the tasks and content of the stages of practice with the studied educational disciplines;
 - didactics, development of patriotic quality in students on the basis of an innovative approach, education theory, psychology, private methods, specially developed tasks on modern interactive technologies, as well as group creative tasks, implementation of projects in the process of practice;
 - visiting and analyzing classes and extracurricular activities by a methodist-led team;
 - organization and conduct of scientific and methodological events involving students in their work in the process of developing patriotic qualities in students on the basis of an innovative approach;
 - in the process of pedagogical practice, it is necessary to take into account the professional interests and desires of students, organize methodological exercises on the organization of educational work with students, develop patriotic qualities in students on the basis of an innovative approach, increase the pedagogical level, culture of students, determine their inclinations and interests.

At the end of each stage of scientific pedagogical practice, students draw up and submit a trainee-student diary for verification, at the final conferences submit a report on the fact that students have passed pedagogical practice; make presentations representing the results of research work, creative projects.

5. Compliance of patriotic education with personality characteristics - is considered one of the other important principles. This principle implies an orderly approach to them by teachers, taking into account the personal psychological, social, physical, mental qualities and characteristics of each student. It is important here to study the abilities, interests and aspirations of students, their positive and negative habits and carry out educational work on their basis. The content, forms and methods of Education vary in different groups, depending on the level of students. Children go through different periods of development in school - childhood, adolescence and adolescence. Within these periods, the moral stagnation of the child develops, which manifests both its positive and negative aspects even in the student's time. It is during this period that harmony between their behavior and consciousness arises. And when educating, it is of great importance to take into account the personal characteristics of each student. There is a commonality in the physical and spiritual growth of the individual, but their descriptive qualities, abilities and inclinations, interests, volitional qualities are different. These differences are reflected in their behavior, education and work. It can turn out to be inconclusive when applying a useful method to one student to another. Therefore, it is advisable to study the characteristics of each student that are characteristic of the change.
6. Historical approach to military-patriotic education – Consistent, comprehensive and in-depth study of ancestral norms, representatives of the ringimz, who made a huge contribution to World rule, the development of the country and society, Muqanna, who fought against the arab invasion, Sultan Jalaliddin Manguberdi, Temur Malik, Sheikh Najmiddin Kubro, Sahibqqiron Amir Temur, Zahiriddin Muhammad Babur, who halos the whole world from the Mongol iskanja, and his descendants information about world culture, its social rise, its spiritual development and huge contributions to science, the great religious scholars of our ring, Termiziy, Al Bukhari, the teacher of the entire arb world, Zamakhshari, who, even today, amazes the world with his scientific standards and discoveries, by teaching the spiritual teachings of hundreds of our ancestors, such as Al Kharazmi, Al Farghani, ibn Sina, Beruni, promoting the history of our ring with examples and scientific evidence, in them the formation of human concepts such as high respect, honor and iftihar, national pride, It is intended that the Uzbek people rely on the past Martial and labor traditions and on the kashramonona labor of our people, who are independent, economically developed in the present era, have their place at the international level, creating the great future of Uzbekistan.
7. The unity of patriotism and international education is another important aspect of the development of patriotic education on innovative grounds. Patriotic education means the formation of such characteristics as raising young people, the heroic past of our people, the heroism of the great captains of our great ancestors and people, the heroism of their brave sons and the fact that they rely on their lives, unlimited love for the motherland, hatred of enemies of the motherland, always remaining faithful to their president and people. It is necessary not to be at the expense of love for one's people, respect and loyalty to one's past, humiliation of people of other nationalities and beliefs,

demonstration of self-superiority over others. More than 130 nationalities reside in Uzbekistan. They are citizens of Uzbekistan, the only state, no matter what nationality they belong to, no matter what religion they profess. International upbringing serves to teach such qualities as respect for other peoples and their language and culture, friendly contact with the peoples of friendly states, their youth, and living in harmony, peace and harmony, fighting together for common goals. In Muslim families from time immemorial, each child grew up influenced by the pandas, narratives, Quranic verses of the family adults, as well as stories from Hadiths, to distinguish between Haram and halolah, to be faith, faithful, merciful, not to cheat on one's right, to have sufficient knowledge of how dear one's life is, peace and tranquility in the land have enjoyed great happiness. So in the process, the need arises to use the "trinity" of the Family, Educational Institution and social environment. In the Prevention of nationalism in students, the use of the doctrine of Islam and the ethic-worthy aspects of cultural society, teachings, is an effective tool. Because the integration of religious knowledge into the upbringing system in educational influence on today's youth increases the effectiveness of the upbringing process. In this case, teachers and educators are required to become from a certain level of religious knowledge, which is due to the demand of today. But a slight misinterpretation of concepts and principles in the process of upbringing can lead to the formation of signs of religious fanaticism or religious intolerance.

8. Upbringing in a team and with the help of a team - this implies that the educational process has a collective character. The process of upbringing should serve to unite the educators as a team, to cultivate in them a unity of interests, a sense of mutual assistance. When properly organized, the team will open a wide path for the development of the abilities and talents of its members, the team will have a wide opportunity for the student to develop in every possible way. It will be much lighter and more successful for students to do their educational work only when they are organized into a stable team, affecting each individual. Such qualities as the addition of self-interest with the benefit of the community, mutual assistance, are formed, first of all, in the community. The teacher must rely on the team of students all the time, teach them to live and work in the team, getting used to doing various things as a team. This issue is considered one of the most important characters for military servants and soldiers. In education, it is necessary to rely on positive qualities in the student's behavior and focus on losing their negative qualities. Skilled educators are well versed in the personal qualities of their students. To fulfill the purpose of upbringing, the student acts relying on positive qualities in his behavior. Relying on positive qualities in students is the best means of losing its negative qualities, returning it from bad habits. The success of upbringing largely depends on the correct solution of this issue. Because, in the current era, complex weapons, combat techniques, military team-crews, units are controlled. This situation in itself requires relationships in the team, such as mutual cooperation, understanding each other, helping each other. The presence of such a relationship makes it possible for the military team to act clearly and quickly in any situation. Extracurricular activities in the formation of these qualities in students: military sports competitions; forms such as

tactical-training exercises, joint hashars, training-field gatherings are used. And during the training of the audience, the use of methods of joint gaming technologies of training, organized into groups (such as “gross mental attack”, “Boomerang”, “stimulation of ideas”, “active seminars”) provides relatively high efficiency.

9. Compliance of patriotic education with real service conditions - this principle implies a timely awareness of the innovations associated with the implementation of military technical and tactical-strategic tasks of military equipment and troops, knowledge of new combat equipment and weapons, approach to the pedagogical process on the basis of such grounds as awareness of advanced experiences used in the educational and educational process. Thus, it is of great importance to train the future defenders of the Fatherland in the knowledge, skills and qualifications necessary during the period of military service. The basic principles of military-patriotic education, mentioned above, are in close connection with each other, and they constantly complement each other.

Conclusion

Therefore, it is advisable to plan and organize the process of modern patriotic education taking into account these factors.

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